RTI Addresses:
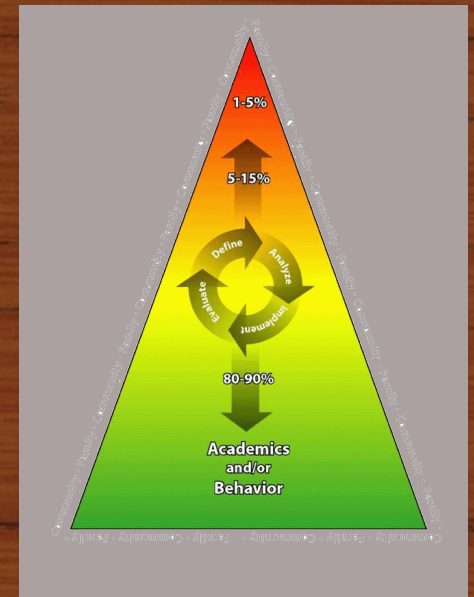
1. What is it we expect our students to learn?
2. How will we know when students have learned it?
3. How will we respond when students have not learned it?
4. How will we respond when students have learned it?

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RESPONSE TO INTERVENTION
Problem Solving Model

District Processes/Tools:

- Reading/RTI Selection Criteria
- Problem Solving Process
- Standards Based Report Cards
- Benchmarking
- Dibels
- MAP

Problem Solving Model Tools

Problem Identification

- Problem Solving Team Process Planning Document
- Instructional Planning Form (Do we want to put BPS on it?)
- Instructional Planning Form – Interview Protocol Directions
- Teacher Request for Assistance (BPS form?)
- Problem Solving Team – Problem Identification Screening Summary
- Selecting an Observation System

Problem Analysis

- RIOT/ICEL (Do we want to put BPS on it?)

Plan Development

- Standard Treatment Protocol Documentation Form
- Problem Solving Team Intervention Plan
- Alterable Variables Chart
- Interventions Organized around Five Common Reasons why Students Fail

Reading Tools

- CBM Screening Data and

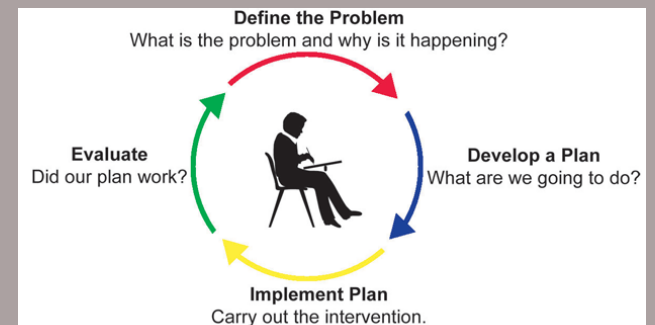Classroom Performance Indicators Flow Chart
- Fuchs & Fuchs Ambitious Goals Chart
- Rate/Accuracy/Comprehension Chart
- 4 Quadrant Charts for each grade level
- Instructional Planning- based on 4 Quadrant

Intervention Scripts

- Repeated Reading Activity
  - Integrity Checklist
- Repeated Reading with Question Generation
  - Integrity Checklist
- Duet Reading
  - Integrity Checklist
- Incremental Rehearsal
  - Integrity Checklist
- Pencil Tap
  - Integrity Checklist
- Phoneme Blending
  - Integrity Checklist
- Phoneme Segmenting
  - Integrity Checklist

Define the Problem — What is the problem and why is it happening?

Develop a Plan — What are we going to do?

Implement Plan — Carry out the intervention.

Evaluate — Did our plan work?

All Students CAN Learn!

Please contact your RTI Coach or School Psychologist with questions regarding the Problem Solving Process.